



Isicwangciso sokufunda sonyaka ka 2021 – Ikota 3: ULWIMI LWESIXHOSA OLWENGEZELELWEYO: Ibanga 1

Ikota yoku 3 lintsuku ezingama 53	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Ikota yoku 3 lintsuku ezingama 53	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Iveki 10
Umbuzo wosuku	Lungelelanisa umbuzo wosuku ngokwesigama esifunsiwe kulooveki.	Lungelelanisa umbuzo wosuku ukulungelaumxholo.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundiswe kulooveki.	Lungelelanisa umbuzo wosuku ukulungelaumxholo umz. ?zeziphi ezona mpahla ozithanda kakhulu, ziilokhwe okanye idyasi?	Lungelelanisa umbuzo wosuku ukulungela umxholo	Lungelelanisa umbuzo wosuku ukulungela umxholo	Lungelelanisa umbuzo wosuku ukulungela umxholo	Lungelelanisa umbuzo wosuku ngokwesigama esifundisiweyo kulooveki.	Lungelelanisa umbuzo wosuku ngokwesigama esifundisiweyo
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Amagama abonwa rhoqo	Qhuba, ikeksi, jikelele bonke,	Sonke, umhlobo, ivenkile, usisi	Nceda, apha, ndicela	Bona, sebenza, tsala, ibithuthi,	Phezulu, phantsi, ibh utsi, ngaphakathi	Intoni, thenga, zimbini, iihempe	Le, wonwabile, incwadi	Funda, ufunda, incwadi	Nxiba, qhuba, isikhuseli sentloko,	Xelela, umama, utata, uziva
Umxholo, izakhono nexus lazo ezingundonqo	<ul style="list-style-type: none"> • Ukuqalisa ukuvelisa isigama somlomo (ukuphula phula nokuthetha) esebenzisa isihloko. • Ukubulisa nokuthi ndlela ntle esebenzisa amabinzana anjengala 'molo', 'unjani?' "Ndiphilile". • Ukukhomba izinto eklasini okanye emfanikisweni ngokuthunywa ngutitshala. • Ukwenza izinto ngokomyolelo katitshala • Ukuphendula imibuzo elula. • Ukuqonda nokuqalisa ukusebenzisa imigaqo yolwimi kumxholo, umz. Ixesha langoku. • Ukucula iingoma ezilula enze nezilinganiso ngokuncediswa ngutitshala • Ungenelela kwikhoras namaculo esenza nezilinganiso. 									
Umhla ekugqitywe ngalo										



Term 3 52 days	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Isihloko sika CAPS	UKUFUNDA Kwibanga lokuqala senza ukufunda notitshala kuphela..... Vumela abafunda baqikelele, benze umfanekiso ngqondweni, benze uqikelelo(inference)uqashiso olulungileyo, benze nonxibelelwano.									
	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Learners recount a part of the story they liked most.)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala(benza umfanekiso ngqondweni) NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Abafundi babalisa ngendawana abayithandileyo ebalini.)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa into enye abayikhumbulayo ebalini)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)	NgoMvulo: Kwenziwa imisebenzi eyenziwa ngaphambi kokuba kufundwe NgoLwesibini: Kufundwa okokuqala NgoLwesithathu: Kwenziwa umzobo ngebali Ngolwesine: Kufundwa okwesibini Kungolwesihlanu: kwenziwa imisetyenzana eyenziwa emva kokufunda (Babalisa /benza umdlalo ngendawana ethile ebalini)
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Umhla okugqitywe ngawo										



Ikota yoku 3 lintsuku ezingama 53	Iveki 1	Iveki 2	Iveki 3	Iveki 4	Iveki 5	Iveki 6	Iveki 7	Iveki 8	Iveki 9	Week 10
CAPS Topic	izandi									
Umxholo,izakhono nexabiso lazo ezingundonqo	Do revision of sounds taught in term 2 on the first two days f amafu, fula, fika, fola, ilifu, icofekile,ufikile yazisa isandi esitsha namagama .	Review past sounds and words. h <i>iholo, ihagu, ihagu, ihlide, ihobe, ihoko, ihamile</i> yazisa isandi esitsha namagama Hlula phakathi kwesandi u'h' no 'f' Qhwaba amalungu egameni kumagama aqhelekileyo.umz. amagama abonwa rhoqo namagama athathwe ebalini	Review past sounds and words. d <i>isidudu, idam, deda, idolo, idada, udaka,idesika</i> yazisa isandi esitsha namagama Qhwaba amalungu egameni kumagama aqhelekileyo.umz. amagama abonwa rhoqo namagama athathwe ebalini.	Review past sounds and words. r <i>irula, ireyiza, irama,</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama Hlula phakathi kwesandi u'r' no 'd'	Review past sounds and words. g <i>igade,igadi,igama,gila,ugogo,uyagula</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama Hlula phakathi kwesandi 'r' no 'g'	Review past sounds and words. j <i>jula, jama,jija, ijezi,</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama Hlula phakathi kwesandi 'g' no j	Review past sounds and words. n <i>nina, nam, inesi,unana, inono,inonile</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama Hlula phakathi kwesandi 'j' no 'n'	Review past sounds and words. p <i>ipapa,ipeni,isipaji, ipila, ipele pele</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama	Review past sounds and words. q <i>iquqa, iqela, iqula,qiqa, isiqeda, quqa,</i> Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama Hlula phakathi kwesandi 'p' no 'q'	Review past sounds and words. Hlaziya izandi ezenziwa kule kota X lxoxo, xela, ixolo, xukuxa, isixeko, xuba, xoxa Yazisa isandi esitsha namagama Hlulahlula uphinde wakhe amagama
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> • Ukuqhwaba amalungu kumagama aqhelekileyo. • Ngoncedo likatitshala uchonga amagama afanayo emagameni athathwe ebalini,amaculo nezicengcelezo • Uqala ukuchonga izandi ezohlukeneyo ekuqaleni kwegama • Uqaphela isininzi kumagama 									
Umhla okugqitywe ngawo										



Isihloko sika CAPS	UKUBHALA Khumbula ukubabnisa ndlela elungileyo yokubhala ebhodini abafundi.....									
Umxholo, izakhono nexabiso lazo ezingundonqo	Ndithanda ukuya e..... Zoba ngendawo othanda ukuya kuyo edolophini.	Ndiya edolophini Abafundi bazizoba bona bseyiya edolophini.	Ndisebenza kakuhle no,.... Abafundi bazoba abantu abthanda ukusebenza nabo.	Mna nomhlobo wam si..... Abafundi bazoba ngexesha babesebenza nabahlobo babo.	Ndithanda ukunxiba i.... Abafundi bazoba izinto bathanda ukuzinxiba. Ncedisa abafundi ukuzoba uluhlu lwempahla abathanda ukuzinxiba.	Ndifuna ukuthenga i.....evenkileni yempahla Abafundi bazoba into entsha abathanda yo xa bebesiye kwivenkile yeempahla. Ncedisa abafundi ukuba bazobe uluhlu lwezinto.	Ndifuna ukufunda ibali elinge..... Abafundi bazoba ngebali abathanda ukulifunda.	Ndithanda ukufunda no..... Abafundi bazoba umntu abathanda ukufnda naye.	Umzimba wam usempilweni xa..... Abafundi bazoba izinto ezigcina imizimba yabo isempilweni. Make a list, e.g. healthy food.	Ndithemba u..... Abafundi bazoba umntu abangamthembi.
Ukulandelela okufundisiweyo kwikharithyulam	<ul style="list-style-type: none"> Ngoncedo lukatitshala babhla isihloko somzobo wakhe aphinde afunde akubhalileyo. Ngoncedo lukatitshala ubhala uluhlu lwezinto ezilula ezinezihloko. 									
Umhla ukugqitywe ngawo										
Imisebenzi eyongezelweyo	DBE Workbook 2 iphepha 2 3 Zoba indawo enomdla edolophini yakho.	DBE Workbook 2 iphepha 4-5 Zoba wena usiya edolophini.	DBE Workbook 2 iphepha 6,7 8 Zoba wena usebenza kunye nomhlobo wakho.	DBE Workbook 2 iphepha s 8,9 Zoba into eyanzayo ekhaya ukuncedisa usapho lwakho ekhaya.	DBE Workbook2 iphepha 10,11 12 Zoba eyina mpahla uyithanda kakhulu.	DBE Workbook 2 iphepha 13 ,14 Zoba impahla osengathanda ukuyithenga.	DBE Workbook 2 iphepha 15,16,17, Zoba incwadi osengathanda ukuyifunda.	DBE Workbook 2 iphepha 19, 20 21. Zizobe wena ufunda incwadi.	DBE Workbook 2 iphepha s 21,22 23 Zoba umfanekiso wento ekhuselekileyo	DBE workbook 2 iphepha 24 25 Draw a picture of something that is unsafe.
Imfuneko yolwazi lwangaphambili	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Abafundi baqhelene nesihloko.	Learners are familiar with the topic.
Izixhobo(ngaphandle kweencwadi zetekisi) zokuphucula ukufunda	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela 1	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Incwadi ezinkulu zokufunda Oonotsheluzal Imifanekiso lipowusta Incwadi zokufunda Incwadi zeDBE zokusebenzela	Big books Flash cards Pictures Posters Readers DBE Workbook 1



Uhlolo Lokufunda(uhlolo olungekho sikweni)	<ul style="list-style-type: none"> • Imisebenzi mayiqwalselwe yaye ihlolwe ngexesha lesifundo semisetyenzana semihla ngemihla yolwimi. • Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlolo kodwa makuqinisekiswe ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. • Oku makweziwe ngokungekho sikweni kwaye kube kokuqhubekayo.
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UHOLOLO: IKOTAYOKU 3

INKQUBO YOHOLOLO:

Icandelo	Zeziphi izakhono ezifanele ukuhlolwa	Uhlobo lohlobo	Isixhobo sohlolo	Inqaku (okucetyiswayo)	Umhla okugqitywe ngawo	Umhla okugqitywe ngawo
Ukuphulaphula nokuthetha	<ul style="list-style-type: none">Ukuchonga olathe abantu, izilwanyana kuye nezinto emifanekisweni yeNcwadi ezinkulu ngokomyalelo katitshalaUbonakalisa ukuphendula imibuzo elula aphenndule nemiyalelo yomlomo ngokukhomba abize izinto eziseklasini okanye ezisemfanekisweni ngokomyalelo katitshala	Observation/ practical and Oral	Rubrikhi	10	Ngeveki 9	
	<ul style="list-style-type: none">Uphendula imibuliso elula enokuthi ndlelantle esebinzisa amabinzana hamba kakuhle, sobonana ngomsoUkuphendula imibuzo elulanemiyalelo yomlomoUkwenza izicengcelezo nezilinganiso.		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku2 umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Izandi loral	<ul style="list-style-type: none">. Ukuqaphela isininzi kumagama	Observation/ practical & Oral	Rubrikhi	5	Ngeveki 9	
	<ul style="list-style-type: none">Ukuqala ukuchonga izandi ezahlukileyo ekuqaleni kwamagama		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kwizandi.						
Ukufunda ngomlomo	<ul style="list-style-type: none">Ukuphendula imibuzo elula ezalana ngebali elifundiweyo okanye elibalisiweyo.Ulinganisa ibali esebenzisa intetho yababini.	Observation & Oral	Rubrikhi	10	Ngeveki 9	
	<ul style="list-style-type: none">Ukuphendula imibuzo elula ezalana nebali elifundiweyo okanye elibalisiweyo.Ukungenelela kwikhorasi emva kokufunda amatyeli ngamatyeli.Ukuchonga abantu nezinto, nezilwanyana emifanekisweni.		Itshekhilisti	n/a		
Amanqaku ootishala: Isakhono ngasinye asenzelwanga ukuba ngumsebenzi wohlobo kodwa makuqinisekise ukuba bafundi banikezwa ithuba lokubonisa izakhono ngomlomo nangokwenza. Ngeveki ye 9 yiba sele kwazi ukugqibezela itshekhilisti unike namanqaku umntwana ngamnye kwisakhono ngokwerubhriki. Kwi SASAMS sifaka inqaku libe 1kukuphulaphula nokuthetha.						
Ukubhala	<ul style="list-style-type: none">Ukubhala uluhlu lwezinto ezilula zinezihloko(amgama a 3-5 pantsi kwesihloko)	Okubhalwayo	Iincwadi zomsebenzi zokubhalela	n/a	Ngeveki 9	
Amanqaku ootishala: Isakhono sokubhala masiqwalwaselwengexesha lwesifndo sokufunda notitshala ngeveki ye 9 yiba sele ukwazi ukugqiba itshekhilisti esekelwe kuqwalaselo lwakho. Akukho msebenzi ohlolwa ngokusesikweni nerokhodwayo ku SASAMS.						
Amanqaku aphelelyo : Amanqaku ayak fakwa ku SASAMS. La manqaku ayakuguqulwa abonakalise amanqanaba ukusuka ku 1-7.						

UHQLOLO OLNGEKHO SIKWENI: ITSHEKHILISTI ENGASETYENZISWA

	UKUPHULAPHULA NOKUTHETHA			IZANDI	UKUFUNDA			UKUBHALA	IZIMVO
Phawula ngo x okanye ✓	Uphendula imbuliso elula enokuthi ndlelantle esebinzisa amabinzana hamba kakuhle, sobonana ngomso	Ukwenza amaculo alula izicengelezo nezilinganiso.	Ukuphendula imibuzo elulanemiyalelo yomlomo	Ukuqala ukuchonga izandi ezahlukileyo ekuqaleni kwamagama Ukuphendula imibuzo elula ezalana nebali elifundiweyo okanye	Ukungenenelela kwikhorasi emva kokufunda wmwtyeli ngamatyeli	ukuphendula imibuzo elula ezalana nebali elifundiweyo okanyeelibalisiweyo	Identifies and names people, objects and animals in illustrations (Big Book, Poster)	Ukubhala uluhlu lwezinto ezilula zinezihloko(amagama a 3-5 pantsi kwesihloko)	
Amagama abafundi									

UHLOLO OLUNGEKHO SIKWENI: IPHEPHA LAMANQAKU

	UKUPHULAPHULA NOKUTHETHA			IZANDI	UKUFUNDA			IZIMVO
	Ukuchonga olathe abantu, izilwanyana kuye nezinto emifanekisweni yeNcwadi ezinkulu ngokomyalelo katishala .	Ubonisa ukuqonda isigama somlomo esilula ngokukhomba axchaze iznto ezisemfanekisweni naseklasini.	Amanqaku ewonke kukuphula Phula Nokuthetha	. Ukuqaphela isininzi kumagama.	Wenza imidlawana yebali esebenzisa intetho yababini .	Ukuphendula imibuzo elula ezalana nebali elifundiweyo okanye elibalisiweyo .	Amanqaku ewonke okufunda nezandi	
UMHLA								
AMANQAKU	5	5	10	5	5	5	15	
AMAGAMA ABAFUNDI								
1								
2								
3								
4								
5								


RUBRIC EXAMPLES:

GRADE 1 RUBRIC : Term 3					
LISTENING AND SPEAKING					
Activity	1	2	3	4	5
Identifies a person, animal or object from a simple oral description. (At least 4 items)	The learner is unable to identify a person, animal or object without support from the teacher.	The learner can only identify 1 of the 4 items independently.	The learner can only identify 2 of the 4 items independently.	The learner can only identify 3 of the given items from an oral description.	The learner can identify all items from the given oral description with confidence.
Activity	1	2	3	4	5
Demonstrates understanding of basic oral vocabulary by pointing to objects. (At least 4 objects)	Learner is unable to point to objects without support.	Learner is able to point to 1 of the 4 objects without any support from the teacher.	Learner is able to point to 2 of the 4 objects without any support from the teacher.	Learner is able to point to 3 of the 4 objects without any support from the teacher.	Learner points to all the objects independently and confidently.
PHONICS					
Activity	1	2	3	4	5
Recognise plurals in words orally (s and es) (At least 5 words)	Unable to recognise plurals in words orally	Recognise plurals in words orally by identifying at least 2	Recognise plurals in words orally by identifying at least 3	Recognise plurals in words orally by identifying at least 4	Recognise plurals in words orally by identifying at least 5
READING					
Activity	1	2	3	4	5
Answers simple oral questions about a story (At least 2-3 questions)	Unable to respond to oral question about a story without support.	Answers 1 simple oral questions about a story	Answers 2 simple oral questions about a story	Answers 3 simple oral questions about a story	Answers more than 3 simple oral questions about a story
Activity	1	2	3	4	5
Acts out parts of the story using some of the dialogue	Needs support to speak in FAL	Is able to act out the story but cannot read the dialogue fluently	Is able to act out the story and reads 1 short dialogue	Is able to act out the story and using the 1 dialogue of the main character that the learner has memorised	Very good at acting out parts of the story, and using some of the dialogue